

ONE HUNDRED TWENTY-SECOND ANNUAL REPORT

School For The Deaf And The Blind

SPARTANBURG, SOUTH CAROLINA

1970





Main Entrance of Cedar Spring Campus

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ANNUAL REPORT

OF THE

SOUTH CAROLINA

**School For The Deaf
And The Blind**

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Printed Under the Direction of the
State Budget and Control Board

BOARD OF COMMISSIONERS

Joe H. Hall, Chairman
Verne Smith, Broadus Littlejohn
Cyril Busbee, Ex-Officio

LETTER OF TRANSMITTAL
SOUTH CAROLINA SCHOOL FOR THE DEAF
AND THE BLIND

Spartanburg, South Carolina
September 1, 1970

*Honorable Cyril Busbee, State Superintendent of
Education, Columbia, South Carolina*

Honored Sir: I have the honor to transmit, herewith to you and through you, to the people of our State, the one hundred twenty-second report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1969 to June 30, 1970 inclusive.

Respectfully submitted,
Joe H. Hall, *Chairman*

REPORT OF THE SUPERINTENDENT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

Gentlemen :

This is my first report to you as Superintendent and the one hundred twenty-second annual report of the South Carolina School for the Deaf and the Blind. It is my pleasure to submit it to you to inform you of the major activities of the School during the year 1969-1970.

Because there was a change in Superintendents on July 1, 1969, the first in over thirty-nine years, I shall briefly review those who have led the School from the date of its founding on January 22, 1849. The founder, Reverend Newton Pinckney Walker, was the head of the School for twelve years until his death on November 13, 1861. No immediate successor was appointed but his faithful and devoted wife, Mrs. Martha L. Walker, carried on his work with the assistance of the teachers and other helpers. Then followed the difficult times during the Civil War and in 1865, the School was closed for an indefinite period. In October, 1866, it was reopened with Mr. J.S. Hughston, a brother of Mrs. Martha L. Walker and former pupil of the School, and Mr. Newton F. Walker, a son of the founder, as Associate Principals. However, it was again closed after one session because of lack of funds. The School reopened in the fall of 1869 with Mr. Hughston as its Superintendent. He resigned in 1872 and Mr. N.F. Walker became Superintendent. The School was again closed from September, 1873, until September, 1876, at which time the School reopened again under the superintendency of Mr. N.F. Walker, and has been in continuous operation since that date. Dr. N.F. Walker served as Superintendent until his death on February 5, 1927, which covered a period of more than sixty-one years of service. He was succeeded by his son, Dr. William Laurens Walker, whose death occurred on March 21, 1931, and who was succeeded by his son, William Laurens Walker, Jr., who retired on June 30, 1969, after more than thirty-nine years as Superintendent. Mr. Newton F. Walker, II, also the son of William Laurens Walker and the great-grandson of the founder, is the present Superintendent of Cedar Spring, having assumed the position on July 1, 1969.



Mr. Newton F. Walker, II, Superintendent

Enrollment continued to be an all time high of 567 students with an average enrollment of 556. The School's population was divided as follows:

School for the Deaf	374
School for the Blind	173
School for Aphasics	20
TOTAL	567

The total amount of money spent during the year was \$1,800,084.53. Of this amount, \$1,641,136.24 was appropriated by South Carolina and \$158,948.29 was from various federal programs. The federal money during the year provided summer school for the deaf, blind, and aphasic children; outside recreational tennis and basketball courts; outside skating rink for the blind children; and library books for the deaf children.

On July 1, 1969, a new state-wide classification system was inaugurated which affected all of the personnel at Cedar Spring. All personnel, except the Superintendent and teachers, were classified and placed on a certain grade with a minimum and maximum salary. The establishment of this classification system boosted the salary of many of our employees at the School. The General Assembly passed a new State Aid salary schedule for teachers which resulted in an average increase of approximately \$650.00 for all of our teachers.

On June 26, 1970, Governor Robert E. McNair appointed the following members of the Board of Commissioners of the South Carolina School for the Deaf and the Blind, as called for by the General Assembly when they ammended the 1962 Code to re-constitute the Board:

Term to expire May 15, 1971

Mr. Alvin H. Ginn, Jr.

Mr. Edward Hursey

Term to expire May 15, 1973

Mr. J.A. Gresham

Mrs. L.M. Davis

Mrs. Daniel R. McLeod

Term to expire May 15, 1975

Mr. R. Beverly Herbert, Jr.

Mr. Joe H. Hall

Ex-Officio Members

State Superintendent of Education—Dr. Cyril B. Busbee

State Health Officer—Dr. E. Kenneth Aycock

On April 23, 1970, the General Assembly approved an Act relating to State Capital improvement Bonds. In this Act, money

was carried for the School for the Deaf and the Blind as follows:

To construct and equip a classroom building	\$456,665.00
Dining room facility expansion	237,500.00
To construct and equip a dormitory	521,835.00
TOTAL—School for the Deaf and the Blind	\$1,216,000.00

This Act, as approved by the General Assembly, provides that only \$25,000,000.00 can be spent in any single calendar year, beginning January 1, 1971. To date, it has not been determined when the South Carolina School for the Deaf and the Blind will receive any of this money. It is hoped that all money will be received during the first year, 1971, as it is anticipated that we will not be able to take all students who apply in September, 1970.

Mr. Timothy A. Keck filled the position of Administrative Assistant on July 1, 1969. This position was created at that time and the position of Assistant Superintendent remained vacant during the year. Mr. Keck comes to his present position from



Mr. Timothy A. Keck, Administrative Assistant

having been Educational Supervisor of our Aphasic School for the past two years. He has a background in Special Education and is well qualified for the position of Administrative Assistant.

I feel that the school year 1969-1970 has been a fine year. We have moved ahead in many areas and much has been done as can be seen by the reports of the Department Heads which follow. Also, many outside organizations have contributed to the upgrading and continued improvement of our school. I wish to thank all of those responsible and especially those who work at Cedar Spring for all of their hard work during this year in order to make our school a better school for the deaf, the blind, and the aphasic children of South Carolina. I am looking forward with confidence to the future and anticipate that all areas of the school will be upgraded.

The following former students were enrolled in colleges last year:

Douglas R. Kennedy (Deaf)	.....	Gallaudet College
Carolyn M. Mitchum (Deaf)	.....	Gallaudet College
Robert H. Morrow (Deaf)	.....	Gallaudet College
Jennifer P. Harris (Deaf)	.....	Gallaudet College
Tommy Burwell (Deaf)	.....	Gallaudet College
Lanny Garner (Deaf)	.....	Gallaudet College
Randy Antley (Blind)	.....	University of Tennessee
		(1st Semester)
		University of South Carolina (2nd Semester)
Barbara Mattson (Blind)	.....	Spartanburg Junior College
Jerry Bryant (Blind)	.....	Spartanburg Junior College
Ronald Coleman (Blind)	.....	Furman University
Lance Shell (Blind)	.....	South Carolina State College

Commencement was held on May 27, 1970, with the following graduates:

Linda Faye Bass (Deaf)
 Michael Neveill Brown (Blind)
 Linda Louise Brunson (Deaf)
 Georgia Mae Chestnut (Deaf)
 Geraldine Church (Deaf)
 Hattie Mae Coleman (Blind)
 David Walker Evatt (Deaf)
 Glenn Willard Foster (Deaf)
 Mary Jane Gillespie (Deaf)

Gwendolyn Ann Hampton (Deaf)
Brenda Joyce Harden (Deaf)
Arthur Lee Jones (Deaf)
Randolph Kennedy (Deaf)
Gaylon Preston Kyzer (Deaf)
David Earl McLean, Jr. (Deaf)
Clarence James Mayers (Blind)
Frances Milligan (Deaf)
Dorothy Evangelyn Mitchem (Deaf)
Marcus Raymond Myers (Deaf)
LaVern Gail Patterson (Deaf)
James Peterson (Blind)
James Richard Riddle (Deaf)
Cedric Brian Robinson (Deaf)
Peter Melvin Smith (Deaf)
Gregory Wayne Walters (Blind)
Allen Washington (Deaf)
Elijah Whitner (Deaf)

N.F. Walker
Superintendent

REPORT OF THE PRINCIPAL OF THE SCHOOL FOR THE BLIND

The School for the Blind had an enrollment of 173 for the 1969-1970 session. Of this number, 49 were in ungraded classes, due to lack of previous school experience or low ability. We have 27 full-time and 6 part-time teachers, including academic, physical education, music, vocation and library areas.

This school year presented greater problems than ever before among the children who came for the first time. Seventeen were enrolled who had never been to school before. Only six of this number were six years old. The others' ages ranged from ten through eighteen. Two additional boys, seventeen and eighteen years of age, who had lost their sight while attending public school, came during the latter part of the school year. They spent the greater part of their time learning braille. There were four additional pupils whose visual loss was so severe they were not able to keep up with their classes in public school. With the large print texts, which our partially sighted pupils use, these children were placed where they could make the most progress. Blindness is the least handicap among the pupils we are getting now: most of them have multiple handicaps.

Robertson Hall—Classroom



This school year has been a profitable one, although not spectacular. Our teachers have used to great advantage the many new teaching aids that were purchased last year, and 20 teachers received graduate credit from the University of South Carolina for a course in "The Anatomy and Physiology of the Eye." Additional special education courses are planned for next year.

To enrich our programs still further, we added 166 braille titles, 250 large print books, and 250 talking books to our library. We also added thirty-one 16MM motion picture films. Also purchased were 20 braille writers, two tape recorders, and one language master. Physical education is such an important phase of a blind child's training that we have added an obstacle course, in addition to buying many pairs of roller skates. We were amazed that many children, whose coordination was so poor, were able to learn to skate.

Continuing our plan of sending our accelerated students to public school, we had four enrolled at Spartanburg High School this year. One graduated in June, and we expect to send one more student next year. Textbooks, equipment, materials and tutoring services are supplied by our school.

For the past two summers we have held sessions for pupils from the sixth through the twelfth grades who voluntarily wanted to return. Some pupils had failed a subject, others needed remedial help, and still others worked toward extra credits. This year we decided that the beginners through the fifth grades were in greater need of help; therefore we extended the school year a month. This extra time enabled some of the older pupils who are beginners, to profit by this extra help and to be placed in a higher grade next fall. Although only 60 pupils attended of the 99 eligible, those not staying would have benefited by the experience.

Mr. Larry Mabry, our supervising teacher this year, spent last summer at Florida State University, specializing in the area of the visually handicapped. Feeling the need of further study, he began work this summer toward his Master's degree in special education at Appalachian State University, and therefore will not be with us next year.

REPORT OF THE PRINCIPAL OF THE SCHOOL FOR THE DEAF

The 1969-70 enrollment was 374 and on May 27 twenty-two students graduated, ten receiving vocational diplomas and twelve receiving academic diplomas. Four of these students have been accepted by recognized institutions of higher learning, offering degrees for hearing impaired students. One student will be enrolled in the National Technical Institute for the Deaf in New York State, one student will enter Gallaudet College for the Deaf in Washington, D.C., and the remaining two students will be attending Delgado Junior College in New Orleans. The other graduates will be entering the world of work, putting to use the skills and knowledge gained at Cedar Spring.

The professional staff of the School for the Deaf includes teachers, supervisors, and special staff, numbering fifty, during the 1969-70 school year. These dedicated people provided the guidance and knowledge that was needed, culminating in a very successful year.

We were very fortunate this year in Thackston Hall to have small, homogeneous groupings, allowing for the young children to receive as much individual attention as possible. It was especially noted in the preparatory grades this year the imaginative ways that teachers were using to motivate the "little ones". The Processes of learning are very difficult for hearing impaired children but by creative teaching we feel that strides have definitely been made.

Our students attending school at Spring Hall, grades first through third, received a wealth of knowledge by extensive use of the library and visual aids this year. The age ranges of these children span from nine to fourteen years old and this is the time in a hearing impaired child's life when there is a tremendous amount of subject matter that must be presented and mastered. Many students showed appreciable gains, including those with limited abilities. Several students were referred to our school psychologist who has made very helpful suggestions that have proven to be successful.

The educational unit in Walker Hall houses grades four through twelve. Noticeable gains on the Stanford Achievement Tests were made by many students, indicating the fine efforts on the part of the administration and faculty to make the curriculum as practical as possible, taking into consideration that

the majority of this year's graduates would be going immediately into situations that would require practical knowledge of every day life occurrences.

In the School for the Deaf we have established a Student Council this year. We anticipate that through the Student Council a cooperative relationship will develop between all students and employees of our school. The main purpose of this body will be to help unify the students, recognize its needs, and take appropriate action.

The South Carolina Chapter of the Junior National Association of the Deaf made history this year by participating in the "Student Exchange Program". In this program, the South Carolina Chapter and the Wisconsin Chapter exchanged students for one semester. Virginia Bethke was the student from Wisconsin and Virginia Pusser represented South Carolina. We feel that the experiences gained by these two fine young ladies will help them return to their home states and become outstanding leaders of the deaf.



Miss Virginia Bethke, Jr. N.A.D. Exchange Student from Wisconsin

Title I funds have been available for teachers wishing to improve their educational backgrounds and there has been a definite increase in the faculty taking advantage of this excellent opportunity. Twelve teachers will be attending summer school this summer, taking courses directly related to the education of the deaf.

We have had an exceptionally fine year in athletics. The football season was very exciting, giving our school its first taste of victory since resuming the sport four years ago. Our season's record was 3-1-6. Our bantam football team also had a very fine year playing on Saturday mornings against similar teams in the Spartanburg area. These boys ranged from age 10 to 12 and showed much determination.

The boys basketball team had a five hundred season and captured second place in the 18th Annual Mason-Dixon Tournament, held on the campus of the South Carolina School for the Deaf and the Blind, last January. The tournament was a very successful event due to the fine cooperation of the entire faculty and staff. Six visiting teams from Alabama, Florida, Louisiana, Mississippi, Tennessee and Virginia spent four activity filled days on our campus. Games, parties, contests, receptions and field trips highlighted the 18th annual tournament.

1970

MASON-DIXON BASKETBALL TOURNAMENT AWARDS

Champion	Virginia
Runner Up	South Carolina
Third Place	Louisiana
Fourth Place	Florida
Fifth Place	Alabama
Sportsmanship	Florida
Most Valuable Player ..	Winesburg, Virginia
Free Throw Champ	Shrum, Virginia
Cheerleading Award	Florida

The girls basketball team won four games against strong competition.

Spring brought on the "speedsters" to our athletic field and the track team, under Coach William Ramborger, won the Con-



Boys Basketball Team—Second Place Winners—Eighteenth Annual Mason-Dixon Tournament.

ference championship, placed second in the Upper State Meet, and eleven boys represented our school in the South Carolina State High School Finals in Columbia. Numerous records were broken this year in track and the year was brought to a happy ending with the Athletic Banquet and presentation of awards.

The girls physical education program took advantage of the new trampoline and the intermediate and older girls mastered the basic skills. Roller skating was introduced to the younger children and they seemed to enjoy it very much. Two nationally known physical fitness tests were given to the girls. Fifty percent of the girls met the standard of achievement set for their age range in the A.A.U. Physical Fitness Test. Twenty students won the Presidential Award by scoring eighty-five percent or above on each test item in the A.A.H.P.E.R. Youth Fitness Test. Thirty-three boys received the Presidential Award, demonstrating outstanding ability in balance, strength, speed and agility. Field Day 1970 was the climax of a fine year in the boys' physical education department program. Competition in the various age groupings was very keen and the boys put forth their best efforts to win. The physical education department

was strengthened this year by the addition of equipment and supplies.

Our library collection was increased by monies during the past year from the Federal Government. The students enjoyed the great variety in books that was offered to them by the use of these Federal Funds. Captioned Films for the Deaf provided a wealth of material that has improved our instructional areas and given our faculty the opportunity for a multi-media approach. We hope that through the continued use of Federal funds in the library and audio-visual areas, we will enrich our curriculum.

The year 1969-70 is now history and the results of that year may be more accurately evaluated as time elapses. There were some new innovations, and mixed with the fine efforts of the personnel working with our deaf children, I feel it was a profitable year.

REPORT OF THE DIRECTOR OF THE SCHOOL FOR APHASICS

The closing of the 1969-70 school year marked the ending of the eighth year of educational-therapeutic services to twenty of South Carolina's Aphasic children. It also marked the completion of Miss Katherine Darden's first year as Educational Supervisor in this school. Under her capable guidance and leadership, the program continued to provide its specialized habilitative services to these children. Four new children were admitted to the program early in the year to fill the existing vacancies. Each child has made progress in learning the routine and schedule of the school day.

Through the use of a wide array of up to date supplies and many types of auditory and visual aids designed especially for the education and habilitation of aphasic children, it is felt that considerable progress was made in most areas. The teachers planned curricular activities to meet the specific needs of each participant. Much individual instruction was necessary due to the heterogenousness of the participants in chronological age, mental age and physical and intellectual abilities.

Our enrollment this year was filled to the capacity of twenty students. Four academic teachers and two alternating speech



Miss Katherine Darden, Educational Supervisor, School for Aphasics

teachers have been employed. The program has been set up so that a low teacher-pupil ratio can be maintained in each academic period. The day is divided into six academic periods. However, strict adherence to an academic schedule is not always followed due to the heterogeneity of this group of brain-injured children and the complex task of working with multiple handicapped children. The curriculum provides both the structure and the flexibility necessary to promote the academic, social and emotional growth of these children.

A physical education program stressing individual and team sports was implemented this year. For the first time, the Aphasic children had a track meet and were able to participate in the Awards Day. This has provided a great incentive for these children to strive to improve in their physical abilities. Also, three of the aphasic students participated in the Vocational Re-

habilitation program and dancing lessons for one hour weekly were provided by two local service clubs. All three of these programs were so beneficial that they will be implemented in the 1970-71 school program.

Evaluative techniques continued to be in the form of Progress Reports which provide a detailed description of teacher aims and student performance in each area of growth.

Off campus field trips continued to provide valuable experiences for the students. Examples include the city schools art display, Miss Marion's Dancing Recital, Cleveland Junior High School Circus, annual La Sertoma Club cookout, and various parties and outings.

Several professional meetings and workshops were attended by members of the staff including the Anderson Speech and Hearing Clinic workshop, the Spring Convention of the Greenville Speech and Hearing Association, a tour of Whitten Village, a workshop on Dyslexia at Greenville's Marshall Pickens Hospital.

The goal of this program has been to meet the needs of the child at whatever level or levels he may be functioning.

REPORT OF THE DIRECTOR OF THE TEACHER'S EDUCATION DEPARTMENT

The 1969-70 school term marks the twenty-first anniversary of the teacher training program which is presented jointly by Converse College and the South Carolina School for the Deaf. Including the members of the 1970 class a total of 125 teachers have graduated from this program since its inception in 1949.

Our program has undergone some revision this past spring. The students will continue to major in psychology of the exceptional child; however, they will be required to take a sufficient number of hours in general education to meet the certification requirements prescribed by the state in which they plan to teach. There have also been some changes in the psychology requirements in order to satisfy the needs of our students in this specialized area of teaching. We feel that Converse College now offers an exceptional opportunity for the students enrolled in the teacher training program in that they can take the hours of education prescribed for state certification in addition to their specialized training, plus courses required for a major in the psychology of the exceptional child.



Senior Teacher Training Class—School for the Deaf

Eight seniors completed the program this year and were awarded the B.A. degree. They were: Patricia Ann Downes, Richmond, Va.; Marian Virginia Hicklin, Jacksonville, Fla.; Marion Hill, Huntsville, Ala.; Janice Mack, Greensboro, N.C.; Bonnie Morgan, Manakin-Sabot, Va.; Frances P. Owings, Union, S.C.; Jan Rorebeck, Tampa, Fla.; and Gail Cozart Williams, Clemson, S.C.

Seven of the eight graduates have accepted teaching positions for the 1970-71 school term. Miss Downes will work as an itinerant teacher of lipreading in the Fairfield County School System with headquarters in Winnsboro, S.C. Miss Hicklin will teach a class of primary deaf children in the DeKalb County School System, Atlanta, Ga. Miss Hill has accepted a teaching position with the Regional Rehabilitation Center, Tupelo, Mississippi. Miss Morgan will teach a special class in the area of Columbia, S.C.; however, the exact location is indefinite at this time. Miss Owings has accepted an appointment with the Speech and Hearing Clinic, Greenville, S.C. as a teacher of a pre-school class. Miss Rorebeck will teach at the Tampa Oral School, Tampa, Fla. Mrs. Williams has accepted an appointment to teach a pre-school class at the Speech and Hearing Clinic in Anderson, S.C.

Miss Mack, having been accepted by the Graduate School of the University of Virginia, will work for her M.A. degree in the field of deaf education.

Several of the graduates have planned to do graduate work this summer. Among these are Miss Hicklin and Miss Owings who are going to study at the John Tracy Clinic, Los Angeles.

The seven juniors enrolled in our program were: Mary Deborah Daniel, Macon, Ga.; Roberta T. Daniel, Mullins, S.C.; Evelyn Kennedy, Burlington, N.C.; Claire Virginia Morrison, Charlotte, N.C.; Eugenia Smith, Birmingham, Ala.; Victoria Vann, Trenton, S.C.; and Ruth Schwann Walston, Wilson, N.C. We are pleased that four of the juniors are going to supplement their training this summer either through education courses or internships. Miss Kennedy has enrolled at Converse College for additional education courses. Miss Mary D. Daniel is going to assist with hearing evaluations at the Central Georgia Speech and Hearing Center in Macon. Miss Walston and Miss Morrison are going to participate in the pre-school deaf training program at the Charleston Speech and Hearing Clinic.

Two field trips were arranged for the training students this year. The senior class visited the Tennessee School for the Deaf and the junior class visited the Atlanta Speech School. Visits to other schools are beneficial to the students in broadening their knowledge of methods and procedures used in the teaching of deaf children as well as introducing them to the various philosophies regarding the education of the deaf.

Both classes attended the two-day Pre-School Workshop held in Anderson, S.C. this spring under the sponsorship of the Anderson Speech and Hearing Clinic, the Greenville Speech and Hearing Clinic, and the Spartanburg Speech and Hearing Clinic. Mrs. Anne B. Sitton, Audiologist at the Bill Wilkerson Hearing and Speech Center, Nashville, was the speaker. Her lectures, covering all aspects of a pre-school program for deaf children, were both informative and inspiring to our students. Mrs. Sitton's lectures were supplemented by a demonstration with pre-school children from the Anderson Clinic and films made of the program carried on with parents of young deaf children at the Bill Wilkerson Center.

Two representatives from the Southern Regional Media Center in Knoxville presented a short but invaluable workshop to

the juniors. Operation of the over head projector and the preparation of transparencies were the principal topics covered.

An in-service course was again offered at the school last summer. Twelve teachers were enrolled. Four of the twelve teachers completed the training course, thereby bringing the total of in-service trained teachers to 31. Credit for these courses is granted by Converse College.

In conclusion we would like to express our sincere appreciation to Dr. Mark B. Caldwell, Chairman of the Psychology Department at Converse College and to Mr. William W. Halligan, Jr., Director of Teacher Education at Converse, for their splendid cooperation and their contributions to the improvement of our training program.

REPORT OF THE HEARING CONSULTANT

The following report summarizes the work carried out in the Audiology Department during the 1969-70 school term and recommendations for the future.

The most significant progress has been the increase in the number of students using hearing aids. A total of one hundred and forty-two deaf children and seven aphasic children used aids this year. These figures show an increase of twenty-seven aids over last year's total.

Twenty-three students were fitted with hearing aids at the school this year. Nine of these students were seniors. We feel that the hearing aid will be helpful to each of these graduates in achieving success in his vocational or college career.

Funds for the purchase of the 23 hearing aids were obtained from the following sources:

Vocational Rehabilitation	14
Parents (Paid full cost of aid)	5
Parents with assistance from the Pilot Club of Spartanburg	2
Crippled Children's Division of the S.C. State Board of Health	1
Private donor	1

We would like to express our appreciation to Mr. Michael McAllister, Vocational Rehabilitation Counselor and Coordinator, for his assistance in obtaining funds for the purchase of aids for fourteen students.

We are indebted to the Pilot Club of Spartanburg for its contribution of three hundred dollars to our hearing aid fund. As in previous years, repairs and accessories were provided for indigent cases through funds donated by the Pilot Club. As noted above, the Club also assisted with the purchase of two hearing aids.

Procedures have been worked out by Dr. J.E. Padgett, Jr., Crippled Children's Division of the State Board of Health, to expedite the procurement of hearing aids for those students eligible for financial assistance. Since the Crippled Children's Division will take care of eligible cases up to 13 years of age and Vocational Rehabilitation will provide aids for those 14 years of age and above, we anticipate fitting a larger group of students than in the past. The Pilot Club plans to continue its assistance to the school in the purchase of aids, when additional financial help is needed, and also in providing accessories and repairs. Parents will, of course, be expected to buy the aids, if financially able to do so.

The school participated in the national census project, initiated by Gallaudet College last year under a federal grant. Audiological evaluations were done on all new students and on those children who for one reason or another were not tested last year.

Conferences have been held with parents and teachers with reference to hearing tests and fitting and care of hearing aids.

At the present time our equipment consists of one I.A.C. sound-proofed room, one Allison 21B clinical audiometer purchased in 1954, and three portable audiometers. The Allison audiometer is outdated. Another sound-proofed booth is needed to provide an adequate testing environment. The portable audiometers are in good condition and adequate for routine pure tone tests.

The goals of our department are:

1. To provide a complete audiological evaluation and follow-up for each student on campus as well as for cases applying for admission.
2. To provide each student with a hearing aid when this is indicated by a thorough evaluation. A periodic follow-up on each child's performance with an aid should be an integral part of the program. A conservative estimate would be that 75 to 100

additional students need hearing aids. If properly fitted, a hearing aid will benefit the child in the following ways:

- A. Improve his communication skills.
 - B. Help him to adjust to the world around him.
 - C. Accelerate his educational achievement.
 - D. Contribute to his psychological well being.
 - E. In the case of profound loss, bring in environmental sounds and give him a sense of security, or in other words, take him out of the world of silence.
3. To advise parents and teachers.
 4. To periodically check the frequency response of each child's hearing aid and to provide for maintenance and repairs.
 5. To provide information to otologists, the school pediatrician, the school psychologist, social worker, supervisory personnel, teachers, and other interested persons.

While some progress has been made this past year, we strongly recommend additional personnel, a new clinical audiometer, and more adequate testing facilities, if we are to achieve the goals listed above.

REPORT OF THE PSYCHOLOGIST

This report covers approximately my first nine months here as psychologist for this school. It has been a most rewarding and personally satisfying time. As the first full-time psychologist here I found it necessary to establish the following policies:

1. This department puts foremost emphasis upon the inherent worth of each individual person and recognizes him as such.
2. The education and future independence of the individual child is of prime importance to this department. Our evaluations and recommendations are based upon this theme and are pointed toward the child as a responsible individual.
3. The "team" concept, a working together of social workers, teachers, principals, medical doctor, parents, administrators and the child for his own sake.
4. I.Q. is not our main concern—we are first concerned with the individual child. The child's I.Q. is only one dimension within that child. The personality as well as the various facets of his intelligence must also be considered as well as his medical and social history.
5. The psychological evaluation as an holistic approach to the problems of the individual child is to be stressed.



Mr. William H. Wells, Psychologist

Following this a routine daily schedule was established which allowed time for testing and evaluating a child's psychological performance in the mornings with the afternoons for providing psychological counseling services to the deaf, blind and aphasic children.

A total psychological evaluation program has been provided for eighty children. Individual written reports on the various aspects of their intelligence and personality as well as resulting recommendations were written for each child and sent to the Superintendent. The recommendations for each child have been carried out, for the most part, by interdepartmental meetings and cooperation. There were also fourteen new admissions or candidates for admission who have been tested by this department.

In terms of counseling this department has provided direct psychological counseling services to twenty-eight students who were either referred by a teacher or administrator or who came to the department by self-referral. There have also been 18 children to benefit from this service indirectly by our own behavior modification program, which has proven so effective with hearing and seeing children. There were thirty-five deaf, eight blind and three aphasic children who were able to make use of our counseling services for a total of approximately one hundred and forty-five sessions of 45-60 minutes each.

Research is only a minor part of a psychological service facility; however, it is necessary in order to help that department better understand its clients and to help it meet those clients' needs. With this in mind, we instituted a pilot program of behavior modification utilizing basic learning principles in a class with shy withdrawn deaf children. This program was evaluated after two weeks and was judged very successful. As a result the program was written up and submitted to the deaf publication *American Annals of the Deaf* for their consideration.

A second behavior modification program was designed for a class with aggressive, disruptive deaf children. This program was begun approximately six weeks prior to the end of school and will be carried out and evaluated at the close of school. To date it has been judged quite successful by the participating teacher and her supervisors.

Both of these programs indicate the ease and feasibility of using the simple theories of learning with deaf children. The teachers involved in the two designs were quite pleased and expressed a desire to continue the programs. It is programs of this nature and scope that allow the teacher to contribute significantly toward the psychoeducational well-being of her students and to help instill in them a love of school and the learning experience.

This department is, at the same time, involved in directing a team approach to the diagnostic evaluation of the blind in this state's institutions for the mentally retarded and the blind in cooperation with the Department of Mental Retardation and the Commission for the Blind. This team consists of a medical doctor, ophthalmologist, psychologist, social worker, special educator, educator in the field of the blind, and a representative of the Commission for the Blind. The team was established to

properly identify those children who are of school age, whose degree of mental retardation is in question and who are legally blind so that they could be placed in the proper facility for educational benefits. This team is currently in the process of examining children in the various state institutions.

This past school year has also seen this department involved in counseling with numerous parents regarding their child's psychological growth and behavior. These have usually proved to be most helpful for the parents and for the child.

Finally, this department has attempted to emphasize its willingness to cooperate and make its services available to the teachers and to the other services located here on our campus.

REPORT OF THE DIRECTOR OF THE MUSIC DEPARTMENT

Continued progress this year in the music department has been made in the field of singing under the able direction of Mr. John E. Williams. The Chorus presented programs for the Lions Club in Spartanburg and in Saluda, South Carolina, and on both occasions were well received. They also sang for the Parent-Teacher Organization on the campus and in other recitals. Mrs. Martha Scott again gave the Florence Thornwell Music Award to the student making the most significant progress. The student this year, a pianist as well as a singer, was Miss Faye Burgess of Orangeburg.

The Past-Presidents Junior Music Club sponsored several programs on the campus at their monthly meetings. They invited several young pianists from Converse College Pre-college Department who gave a very interesting recital. Another varied and interesting program was presented by Miss Sylvia Sammons, a former student in our music department.

Four of our pianists were well received at the State Convention of the Federation of Music Clubs held in Greenville on April 17. The Federation of Music Clubs, through the efforts of Mrs. Harold E. Jervey of Columbia, presented the music department with a tape recorder which was greatly needed and appreciated.

Some efforts have been made to provide the Aphasic Department with listening materials for music appreciation. Records transferred to tapes have been provided for this purpose.



Boy Scout Troop 212—Mr. Lawrence Sloan, Scoutmaster

REPORT OF THE SOUTH CAROLINA COMMISSION FOR THE BLIND CEDAR SPRING DISTRICT OFFICE

The South Carolina Commission for the Blind has completed its first fiscal year of work at Cedar Spring. To date more than one hundred students have applied for Vocational Rehabilitation Services; of these, all have been examined by an ophthalmologist, by a medical doctor, and fifty have undergone psychological-psychometric testing. Through medical and ophthalmological examinations it was determined that several students could be helped by surgery to improve vision or correct other medical problems.

Several special programs which were designed to aid the student in determining his or her vocational objective, as well as provide an opportunity to develop skills necessary for future employment were implemented. One of these programs, Personal Adjustment Training, designed as a Summer Camp Program combined supervised recreational activities with an involvement of the student in mobility, communication skills, homemaking, typing, handicrafts and exposure to vending stand training.

A second program which highlighted this year's program was

Southeastern Career Day Program sponsored by the Association for the Education of the Visually Handicapped. This program was held in Atlanta, Georgia, and included sightseeing excursions to various points of interest along with the opportunity for students to meet with blind workers from an array of occupations. The students were able to ask questions and hear lectures on work possibilities for visually handicapped persons in more than a hundred vocations.

Another specialized program, Mobility Instruction, was incorporated into the Vocational Rehabilitation services at this location. This program is designed to familiarize the student with various travel techniques, including cane travel, which enables the blind individual to travel independently. The instructor, Miss Sylvia Holden, reports that fourteen students have received instruction in mobility.

It is felt that the combined execution of the programs outlined above have and will aid in the development and potential of those blind and visually handicapped students at the South Carolina School for the Blind.

REPORT OF THE VOCATIONAL REHABILITATION FACILITY FOR THE DEAF

The Program of Vocational Rehabilitation Services, through the Cedar Spring Rehabilitation Facility, was expanded so that the Counselor was carrying on his caseload seventy-eight at the end of the school year. In addition to continuing services that had been provided in the past, the program was enriched considerably for this second year of operation by the addition of an evaluation workshop laboratory and a testing center. This workshop provided a means for the Counselor and the Evaluator to do preliminary evaluation prior to placing students on job tryouts.

The Facility has been concerned with a greater number of seniors this year and much time was given to working with these students on an individual basis. Of the twenty-three seniors all who needed a hearing aid have been fitted—a total of ten. Four of these seniors will continue their education at some institution of higher learning in the fall. The Facility has assisted these students in making application and other preparation for attending the college of their choice. An additional seven of these stu-

dents have received specific vocational training which has been, at least in part, developed by the Facility's Staff. This training has been accomplished on the job and in training institutions, as well as in the school's Vocational Department.

In addition to working with the seniors, the Facility has provided rather extensive services to other students such as medical and vocational evaluation, fitting of numerous hearing aids, work adjustment training and on the job evaluation and training. The Facility feels that particularly with the addition of the workshop laboratory, the program will be able to provide a better quality of services to all students.

In order to make the program of the Facility more meaningful in terms of future assistance to the students, Vocational Rehabilitation and the South Carolina School for the Deaf jointly sponsored a two-day meeting in April, 1970, which was held on the campus. The purpose of this meeting was to bring about better coordination of all services for the deaf in South Carolina. Particular emphasis was on the coordination of activity between Vocational Rehabilitation offices throughout the state and the educational services for the deaf provided at the South Carolina School for the Deaf.

In attendance at this meeting were representatives of many different groups and agencies who are, at various times, involved in working with the deaf. The deaf community itself was also represented. One of the accomplishments of this conference was the bringing together here at the South Carolina School for the Deaf, a representative from each Vocational Rehabilitation office in South Carolina. It was generally felt that the conference as a whole succeeded in opening up lines of communication with these different organizations in behalf of the deaf community.

Plans are for this type meeting to be an annual event which can greatly enrich the Facility's program for the deaf students at the South Carolina School for the Deaf.

REPORT OF THE SOCIAL WORKER

Routine work of Social Service, such as home and office interviews, has continued this year. Transportation has been provided for Greenville and Spartanburg students to attend as day students during the 1969-1970 school year.

The most ambitious project of this year has been the efforts



Vocational I.B.M. Card Punch Class

made to plan holiday and weekend transportation for all of the students. As our parents and staff members are well aware, the school has always encouraged close ties for the student with his family and home community. It is felt that this can be best encouraged and maintained if the student is able to be at home every weekend.

As of this date no final decisions have been made. However, it looks very hopeful that we will be able to provide this service for our students for the 1970-71 school year.

REPORT OF THE DEAN OF STUDENTS

The 1969-70 school year began with a three day workshop for all child-care personnel. This was conducted by the Group Child Care Consultant Services of the University of North Carolina.

A series of classes in manual communication was conducted for houseparents during February and March. These classes were conducted for the purpose of acquainting houseparents of deaf students with the manual alphabet and the language of signs.

Houseparents and supervisors in the child care department to-

taled fifty-four this year. The houseparents were scheduled to alternate working seven consecutive days and being off seven consecutive days. Twelve new houseparent positions (totaling 48) were created for this schedule.

REPORT OF THE SUPERVISOR OF THE VOCATIONAL DEPARTMENT

During the school year 1969-70 two new areas of instruction were started in the Vocational Department. Drivers' Training, and IBM Card Punch classes have been started for the deaf students. These areas of instruction have been most satisfactory during this first year. Both classes are popular with the students, and the IBM training will offer splendid occupational opportunities for our deaf students.

Vocational education for the blind was offered in the following fields: Massage, Typing, Dictaphone, Piano Tuning, Home Economics and Crafts.

Vocational Education for the deaf was offered in the following areas: Photography, Printing-Graphic Arts, Wood Shop-Furniture Refinishing, Textiles, Home Economics, Arts and Crafts, Brickmasonry, Personal Grooming, and Typing.

Plans have been completed to offer more classes, per day, in IBM for the coming school year. An additional instructor has been hired to teach Home Economics to the deaf. Personal Grooming will be incorporated into the general field of Home Economics.

Drivers' Training is New Addition to Vocational Department Curriculum



During this past school year of 1969-70, a committee was formed to study our Vocational Department. This group is investigating and studying ways to help improve and upgrade our vocational curriculum. The committee is compiled of representatives from Vocational Rehabilitation, State Department of Education and the Commission for the Blind.

Through continued cooperation from interested parties, we hope to enable our students to identify themselves with a particular field of work. Our goal is to see all of our graduates become proud and self supporting citizens.

REPORT OF THE HOUSE DIRECTOR

This has been my first year at the school, and it has certainly been a most challenging and rewarding one. With detailed schedules and a well organized and trained staff, we manned the mops and brooms. After using gallons of soap, wax, and other necessary cleaning aids, the buildings were clean and ready for occupancy. We were especially proud of the results obtained on the tile, that tile having been on the floors for many years. We also took pride in the fret work surrounding the skylights. New spreads, pillows, and mattresses were issued to Hughston and Walker Halls. This gave the students the incentive to maintain our high standards of cleanliness and beauty.

Another accomplishment that deserves recognition is the extensive painting done by the Maintenance Department. We could not have managed without the full cooperation from this department as well as help from other departments.

The Mason-Dixon Basketball Tournament in January was a great success. The housing of approximately one hundred and forty-four guests was carried out with unmatched precision. Credit must be given herewith to Mr. Wallace Wise, Dean of Students, for his tireless efforts in obtaining this goal.

Our laundry runs four days per week and turns out finished work for over five hundred students and staff. The additional students and house parents have caused our work load to increase in this area also. However, I would like to commend the laundry staff for the same good quality of work they produced despite the fact they had no additional help.

REPORT OF THE DIETITIAN

Last year in the Dietary department we combined our four kitchens on the week-ends and operated only two. This was done on a trial basis. It worked very satisfactorily and we have continued to do this for the 1969-70 school year. This gives the Supervisors, cooks and aides an opportunity to be off every other week-end.

The Aphasic children are served their meals in the Aphasic department, the food being carted by a hot food truck from a main kitchen. This was South Carolina's year to host the Mason-Dixon Basketball Tournament and it was certainly one of the high social events of the year. Seven states are represented in this tournament.

Other social highlights of the year were the Athletic Banquet, the Junior-Senior Banquet and the Lion's Club luncheon.

All inventories are complete and all new supplies have been purchased.

The only new equipment bought for this department was a new double deck convectionaire bake oven for Walker Hall Kitchen.

REPORT OF THE NURSE IN CHARGE—INFIRMARY

As in past years, Smith Infirmary has made every effort to meet the health needs of all students. Mumps vaccine for new students was added to our immunization program. As usual flu vaccine was given in the fall. We had twenty-one cases of chicken pox.

This has been a busy year but we are happy to report no serious illness. One student had an appendectomy at the General Hospital and as usual, we have had fractures, lacerations and sprains.

Our dentist, Dr. T.W. Kelly, comes once a week for emergency dental work.

During May it was found that one of the teachers had an infection of tuberculosis. As a preventive measure, approximately one-half the student body and all personnel desiring it were given the tuberculin skin test through the Spartanburg County Health Department. This was done according to the Public Health Program concerning anyone who has had direct contact

with a T.B. patient. This was approved by Dr. D.L. Smith and Dr. J.C. Hedden.

During the past years, the infirmary has operated under the direct supervision of Dr. D.L. Smith. It is now licensed by the State Board of Health.

The staff consists of one doctor, one part-time dentist, two registered nurses, two licensed practical nurses, and two nurses aides.

FINANCIAL STATEMENT

Fiscal Year July 1, 1969
Through June 30, 1970

Maintenance Fund

Balance July 1, 1969		.00
Income:		
Appropriations	\$1,614,151.00	
Other Income	26,985.00	
Total Balance and Income		\$1,641,136.00
Disbursements:		
Administration	92,320.00	
Education	771,939.00	
General Plant	252,809.00	
Child Care	249,146.00	
Other Services	274,922.00	
Total Disbursements		\$1,641,136.00

Trust Fund

Balance July, 1969 as Follows:

Loree Walker Godshall Honor		
Fund	\$ 103.50	
Special Trust Funds	1,387.31	
Thackston Award Fund	534.72	
Students Accounts	3,123.58	
Pilot Club	136.68	
Grace Carter Divver Fund	700.00	
Converse College Teacher Training	1,726.80	
Industrial Management Fund	31.72	
Balance July 1, 1969	\$ 7,744.31	
	19,457.58	
	27,201.89	
	21,490.91	
		5,710.98

Patients Fees-Debt Service

Balance July 1, 1969		34,191.42
Income	37,254.30	
Disbursements .....	.00	
Balance July 1, 1970		71,445.72

ENROLLMENT

School for the Aphasic

Girls	6
Boys	14

School for the Blind

Girls	70
Boys	103

School for the Deaf

Girls	151
Boys	223

GRAND TOTAL 567

Summary

Girls	227
Boys	340
	<hr/>
	567

SCHOOL FOR THE DEAF

*Adams, Debbie	Anderson	Brown, Louise	Charleston
*Aiken, Dean	Orangeburg	Brown, Louis	Charleston
*Alexander, Lee Ann	York	Brown, Ronald	Greenville
Alexander, Tim	Spartanburg	Brown, Sharon	Charleston
Allen, Anna Marie	Richland	Brunson, Linda	Clarendon
Anerum, Sherrie	Charleston	Bryant, Danny	Sumter
Anderson, Joan	Aiken	Bull, Debbie	Richland
Anderson, Willie	Richland	Burns, Nancy	Fairfield
Arnett, Alan	Richland	Bush, Harriet	Berkeley
Arnold, Terry	Lexington	Butler, Gloria	Bamberg
Ashley, Wanda	Florence	Byrd, James	Florence
Bailey, Janice	Lexington	Cabe, Juanita	Lee
Barnes, Bruce	Spartanburg	Campbell, Samuel	Charleston
Barnes, Keith	Spartanburg	Cassell, Victor	Greenville
Barrineau, Susan	Clarendon	Caughman, Eva	Lexington
Bass, Freddie	Florence	Chappell, Mike	Greenville
Bass, Linda	Chesterfield	Chavis, Edwin	Lexington
*Beach, James	Charleston	Chestnut, Georgia Mae	Horry
Belin, Elizabeth	Florence	Church, Geraldine	Dillon
Bell, Margie	Charleston	Clark, Virginia Dell	Barnwell
Bellew, Wayne	Charleston	Cohen, Carolyn	Spartanburg
Benson, Debra	Pickens	Colburn, Carol	Richland
Benson, Janette	Greenville	*Conner, Rosemary	Berkeley
Benson, William	Pickens	Conway, Rudy	Laurens
Berry, Ronnie	Spartanburg	Cooper, James	Florence
Bickley, Ervin	Lexington	Cooper, Robert	Laurens
Bills, Kenneth	Anderson	Cowell, Janette	Sumter
Bivens, Mark	York	Craig, Mary	Greenville
Black, Dianne	Richland	Craig, Peggy	Greenville
Blackmon, Waldron	Florence	Crawford, Mike	Charleston
*Blakeley, Robin	Charleston	Crawley, Leonard	Orangeburg
*Blanton, Nathan	Cherokee	Crosby, Johnny	Hampton
*Bostick, Freddie	Hampton	Crosby, Mark	Lancaster
Boyd, Clifford	Spartanburg	Culpepper, Harry	Anderson
Boyle, Ronnie	Union	Cunningham, Warner	Lee
Bradley, John	York		Lancaster
Bradley, Rodger	Union	Dangerfield, Fred	Berkeley
Brandt, David	Aiken	Davis, Loretta	Sumter
Brandt, Donna	Aiken	Days, Anthony	Richland
Brannschweig, Billy	Charleston	Dean, Dennis	Charleston
Bright, Anna Maree	Williamsburg	Dewalt, Theresa	Newberry
Brock, Calvin	Oconee	Dillard, Teresa	Greenville
*Brockington, Gwendolyn	Dillon	Dillard, Thelma	Greenville
*Brockington, Joyce	Dillon	Dixon, Audrey	Richland
Brown, Bernard	Charleston	Dixon, Sara	Dillon
Brown, Elfrida	Anderson	Dobbs, Raiford	Beaufort
Brown, Jeff	Florence	Drawdy, Edward	Spartanburg
*Brown, Jerome	Charleston	Duckett, Monty	Spartanburg

Durham, Keith	Richland	Harden, Brenda	Williamsburg
Eargle, Mary Ann	Lexington	Harris, Ronnie	Georgetown
Earls, Keith	Cherokee	Harrison, Tommy	York
Easterling, Phillip	Spartanburg	*Hartwell, Frank	Orangeburg
Edens, Dorothy	Sumter	Harvin, Henry	Williamsburg
Edwards, Keith	Spartanburg	Hawkins, Paula	York
Epps, Kitty	Greenville	Hay, Susan	Allendale
Epps, Mildred	Clarendon	Hayes, Sherrie	Spartanburg
*Epps, Ruby	Anderson	Hayes, Stanley	Spartanburg
Evans, Steve	Clarendon	Henderson, Albert	Spartanburg
Evatt, David	Anderson	Heyward, Francis	Charleston
Fair, Gladys	Richland	Hill, Dorothy	York
Felder, Geary	Charleston	Hines, Scotty	Union
Ferrell, Dary	Charleston	Hollowinski, Sally	Union
Fickling, Thomas	Charleston	Hollowinski, Sue	Union
Flanagan, Kenneth	Greenville	Hopkins, Louise	Charleston
Ford, Brenda	Beaufort	Houston, Christina	Aiken
Foster, Audrey	Cherokee	Howell, Ronnie	Richland
Foster, Glenn	Cherokee	Howell, Virgil	Georgetown
Fouts, Flora	Anderson	Hucks, Delores	Horry
Franklin, Allen	Aiken	Huggins, Stephen	Dillon
Freeman, Carol	Greenville	Hutson, Milton	Charleston
Fulmer, Diane	Aiken	Hutto, Sharon	Lexington
Funk, David	Charleston	*Hutto, Tony	Richland
Gabany, Phillip	Spartanburg	Irby, Lorraine	Spartanburg
Gantt, Brenda	Richland	Jackson, Shirley	Orangeburg
*Garrick, Quintin	Richland	Jacques, Dennis	Richland
Gathers, Stinson	Charleston	Jacques, Hilda	Charleston
Gay, Rickey	Aiken	Jacques, Terry	Richland
Gibson, James	Saluda	Jakes, Jessie	Florence
Gillespie, Jane	Spartanburg	James, Jimmie	Sumter
Gilstrap, Paula	Greenville	Jenkins, Heldia	Sumter
Ginn, Terry Ann	Charleston	Johnson, Bruce	Charleston
Gist, Faye	Spartanburg	Johnson, Danny	Dillon
Gladden, Gary	Charleston	Johnson, Darlene	Greenwood
Glenn, Gerry	Greenwood	Johnson, Edward	Orangeburg
Goen, Donald	Charleston	Johnson, Ernestine	Charleston
*Goen, Terry	Sumter	Johnson, Ronnie	Orangeburg
Gordon, Virginia	Florence	Jones, Bernard	Charleston
*Gore, Daisy Lee	York	Jones, John	Richland
*Gore, Torrence	York	Jones, Judy	Anderson
Green, Carl	Dillon	Joyner, Vickie	Lexington
Grubbs, Patricia	Greenville	Kennedy, Randolph	Florence
Haile, Ira	Lancaster	Kitchings, Willie	Aiken
Hall, LeRance	Spartanburg	Kitt, Lawrence	Dorchester
Hamilton, Theodore	Charleston	Kitt, Pakeather	Dorchester
Hammond, Jerry	Richland	Kutter, Robert	Aiken
Hampton, Gwendolyn	Greenville	Kyzer, Gaylon	Lexington
Hancock, Herman	Aiken	Launius, Donnie	Greenville
Hand, Rickey	Spartanburg	Lawing, Ronnie	Oconee

Lawson, Jack	Spartanburg	Morrison, Sara	York
Lawson, Jim	Spartanburg	Moultrie, Lorraine	Charleston
Lawton, Gene	Hampton	Myers, Catherine	Sumter
Lee, Barry	Cherokee	Myers, Marcus	Charleston
Lee, Lamar	Kershaw	Nelson, Louis	Greenville
Leverette, Rose	Greenwood	Nelson, Teddy	Kershaw
Levine, Vernetta	Jasper	Nobles, Rodgers	Barnwell
Lida, Kenny	Laurens	Oakley, James	Charleston
Littlejohn, Davy	Charleston	Odom, Elaine	Greenville
Lundburg, Fred	Charleston	Owen, Karen	Aiken
McCall, Cassandra	Anderson	Parker, Bobby	Williamsburg
McCants, Clayton	Charleston	Parker, Timothy	York
McCary, Glenda	Greenwood	Patterson, Gail	Richland
McCoy, Roosevelt	Sumter	Pearson, Sandy	Richland
McDonald, Randy	Georgetown	Penfield, Lonnie	Spartanburg
McDowell, Benny	Greenwood	Penfield, Steve	Spartanburg
McGaha, Michael	Pickens	*Pinckney, Leroy	Sumter
McKelvey, Clay	Charleston	Platte, David	Greenville
McKelvey, Tommy	Spartanburg	Poore, Donnie	Oconee
*McKinney, Kim	Greenville	Prescott, Willie	Lee
McKnight, Mildred	Sumter	Price, Hugh	Greenville
McLean, David	Marlboro	Price, Joe	Greenville
McLeod, Brenda	Dillon	Price, Rosemary	Greenville
McQueen, Eddie	Richland	Priester, Harrison	Hampton
Madden, Paul	Anderson	Prince, Brenda	Greenville
Manigo, Johnnie	Horry	Pringle, Samuel	Darlington
Martin, Ramona	Charleston	Pringle, Abraham	Sumter
Martin, Richard	Spartanburg	Pruitt, Debbie	Spartanburg
Mayfield, Arthur	Cherokee	Pusser, Ginger	Richland
Meadows, Randall	Spartanburg	Radmall, Stephen	Beaufort
Meggett, Hazel	Charleston	Ramey, Judy	Oconee
Middleton, William	Colleton	Ramsey, Ida	Fairfield
*Milledge, Larry	Barnwell	Ramsey, Renee	Charleston
Miller, Danny	Anderson	Rast, Sabrina	Berkeley
Milligan, Avis	Horry	Rast, Wayne	Berkeley
Milligan, Frances	Horry	Reaves, Lawrence	Charleston
Milligan, Jackie	Horry	Reid, Linda	Pickens
Milligan, Vassie	Horry	Reid, Mary Frances	York
Milton, Jack	Georgetown	Richardson, Rodney	Jasper
Milton, Robert	Georgetown	Richter, Randy	Spartanburg
Mitchem, Dorothy	Richland	Ricker, Robert	Charleston
Mix, Mary Louise	Kershaw	Riddle, James	Laurens
Montgomery, Debra	Charleston	Ritter, Stevie	Colleton
Moon, Sherri	Laurens	Robinson, Cedrick	Greenwood
Moon, Wayland	Laurens	*Robinson, Rochele	Orangeburg
Moore, Jerry	Spartanburg	Sanders, Hartwell	Cherokee
*Moore, Valerie	Chester	Sanders, Patricia	Charleston
Morris, Mitchell	Anderson	Sargent, Norman	Georgetown
Morrison, Henry	York	Sannders, Carl	Spartanburg
Morrison, Melvin	York	Sannders, Tim	Spartanburg

Schiffiano, Tony	Charleston	Thomas, Ronnie	Spartanburg
Scott, David	Jasper	Tollison, Rickey	Spartanburg
Scott, Donald	Richland	Townsend, Jeffery	Greenville
Scott, Shirley	Lexington	Turner, Austin	Spartanburg
Secoy, Roy	Charleston	Turner, Melvin	Fairfield
Sellers, Douglas	Spartanburg	Turner, Rudolph	Spartanburg
Shannon, Michael	York	Twitty, Janet	Kershaw
*Shaver, Cheryl	Anderson	Tysinger, Butch	Horry
Shell, Willie	Greenville	Ulmer, Brenda	Colleton
*Simon, Susan Mae	Abbeville	Upchurch, Teresa	Greenville
Simons, Patricia	Richland	Valentine, Ann	Richland
Singleton, Bertha	Jasper	Vann, Franklin	Charleston
Sistrunk, Billy	Union	Vassey, Marlene	Spartanburg
Sizemore, Billy	Greenville	Vaughn, Randall	Sumter
Slaton, Todd	Spartanburg	Vickers, Betty	Spartanburg
*Slaughter, Billy	Richland	Walker, Terry	Aiken
Smiley, Johnny	Laurens	*Ware, Carrie	Newberry
Smith, Brad	Charleston	Washington, Allen	Charleston
Smith, Dale	Spartanburg	Washington, Diana	Georgetown
Smith, Nelson	Edgefield	Washington, Isiah	Charleston
Smith, Pete	Greenville	Way, Johnny	Sumter
Smith, Robert	Union	Westbury, Maude	Dorchester
Smith, Roy	Beaufort	Westmoreland, Mark	Cherokee
Smith, Tommy	Fairfield	Whitner, Elijah	Greenville
*Smoat, Janette	Newberry	Whitner, Joe	Greenville
Snipe, David	Charleston	Whitt, Ricky	Spartanburg
Sowell, Ophelia	Chesterfield	*Wideman, Teresa	Greenwood
Spencer, Boyd	Cherokee	Wilkes, Pat	Laurens
Spigner, Freddie	Orangeburg	Williams, Dean	York
Steele, Calvin	Lexington	Williams, Denise	Sumter
Steele, Leroy	Aiken	Williams, Randy	Florence
*Steichen, Anita	Charleston	Williams, Rodger	Spartanburg
Sterling, Shirley	Richland	Williford, Joyce	Anderson
Stewart, Pam	Richland	Wilson, Lynwood	Lexington
Stone, Rusty	Florence	Wilson, Sherri	York
Stoops, Brian	Richland	Wolfe, Rena	Charleston
Strickland, Cynthia	Horry	Worthy, Douglas	Greenville
*Sullivan, Michelle	Greenville	Young, Georgia	Beaufort
Sweatt, Cindy	Spartanburg	Zeigler, Kenneth	Lexington
Taylor, Tommy	Clarendon		

SCHOOL FOR THE BLIND

Adams, Clifton	Lexington	Barker, Lynn	Lexington
Adams, Leah	Spartanburg	Barksdale, Dorothy	Spartanburg
Addington, Julie	Pickens	Beachum, Gwendolyn	Spartanburg
Anderson, Jackie	Kershaw	Belcher, Gail	Abbeville
Armfield, Freddie	Spartanburg	Benenhaley, Marvin	Sumter
Ashmore, John	Greenville	Bilton, Tommy	Orangeburg
Baker, Eddie	Greenville	Black, Marlene	Greenville

Brazell, Brenda	York	Gilstrap, Timothy	Spartanburg
Broome, James	York	Givens, Betty Jean	York
Brown, Correnthia	Lancaster	Godfrey, Frances	Charleston
Brown, Jerry	Spartanburg	Godfrey, Rickey	Spartanburg
Brown, Johnny	Hampton	Godfrey, Ronnie	Spartanburg
Brown, Linda Gail	Marion	Green, Kashy	York
Brown, Mike	Darlington	Grier, John	Greenville
Brown, Randy	Greenville	*Hare, Fay	Richland
Brown, Robert	Sumter	*Hare, Martha	Richland
Brown, Ronald	Darlington	Harmon, Mary	Lexington
Brown, Winston	Horry	Harris, Nancy Beth	Marlboro
Bryant, Charles	Anderson	Hatfield, Terry	Darlington
Bullard, Shelia	Horry	Hoffman, Connie	Anderson
Burch, Joe	Chesterfield	Holman, Lewis	Richland
Burgess, Faye	Orangeburg	*Hook, Kenneth	Barnwell
Callahan, LuAnne	Union	*Hubbard, Gary	York
Calvert, Brenda	Spartanburg	*Huckabee, Rita	Spartanburg
Cantrell, Keith	Spartanburg	Hudson, Douglas	Lee
Chasteen, David	Spartanburg	Hudson, Modestine	Richland
*Canthen, Vernon	Spartanburg	Huggins, Peggy	Dillon
Cherry, George	York	Jackson, Donald	Dillon
Clay, Roxie	Greenville	Jacobs, Jimmie	York
*Cohens, Foremango	Laurens	Jarvis, Debra	Greenville
*Cohens, James	Laurens	Johnson, Jerry	Horry
Coleman, Hattie	Charleston	Johnson, Lester	Charleston
Coleman, Robert	Charleston	Kelly, Patricia	Kershaw
Cook, Joann	Spartanburg	Kennedy, Donnie	Laurens
Cooler, Myrtle	Aiken	Keys, Catherine	Greenville
Cothran, Kenneth	Spartanburg	Kimbrey, Kathy	Spartanburg
Cribb, Ann	Williamsburg	LaRoche, Sandra	Charleston
Culbertson, Glenn	Greenwood	Linen, David	Charleston
Cunningham, Charles	Richland	Logan, Hazel	Sumter
Davis, Cecil	Spartanburg	Logan, Ronnie	Greenwood
Davis, Rose Marie	Charleston	Long, Clifford	Spartanburg
*Disher, David	Berkeley	*Marlar, James	Greenville
Dixon, Goldie	York	Marlar, Leeta	Anderson
Duvall, Jose	Richland	*Mathis, Wayne	York
Eller, Billy Ray	Lexington	Mayers, Clarence	Newberry
Ellis, Debbie	Anderson	Mayfield, Larry	Union
Estepp, Cindy	Spartanburg	Mayfield, Winfred	Union
Ferguson, Terry	Spartanburg	Meehan, Michael	Richland
*Foggie, Timmy	Anderson	Melton, Donna	York
Fogle, Ollie	Orangeburg	Miller, Cynthia	Lexington
Fowler, Sandra	Cherokee	*Mouzone, William	Florence
Foy, Joseph	Spartanburg	McCaskill, Catherine	Kershaw
Fraser, Bobbie Jean	Georgetown	*Nelson, Anthony	Georgetown
Gainey, Lee Roy	Spartanburg	*Nelson, Irvin	Georgetown
Gallman, Ernest	Newberry	*Nelson, Isiah	Georgetown
Garrett, Lynn	Charleston	*Nelson, Magdaline	Georgetown
Gilliam, Danny	Oconee	*Nelson, Rodgers	Georgetown

*Nelson, Sara Ann	Georgetown	Sims, Mary Ann	Spartanburg
Nichols, Celia	Lexington	Skinner, Dennis	Darlington
*Norris, Joe	Greenwood	Smiley, Lester	Marion
Pacenka, Myra	Greenville	Smith, James William	Greenville
Palmore, Ruth	Greenwood	Spires, Mark	Orangeburg
Patterson, Howard	Horry	Story, Willie	Richland
Peoples, Julia	York	*Strickland, Willie	Georgetown
Peterson, James	Sumter	Sutton, Mike	Lancaster
Phillips, David	Spartanburg	Thomas, Danny	Laurens
Phillips, Harold	Spartanburg	Thomas, Jimmy	Aiken
*Phillips, Rebecca	Orangeburg	Thomas, Joan	Aiken
*Plyler, Reba	Lancaster	Thomas, Tommy	Aiken
Poston, Joey	Georgetown	Thompkins, Anthony	Greenwood
Rembert, Carson	Lee	Tidwell, Anthony	Darlington
Renew, Larry	Anderson	Walters, Cynthia	Charleston
Rhames, Clifford	Spartanburg	Walters, Wayne	Anderson
Rhames, Reginald	Spartanburg	Warren, Sammie	Edgefield
Richardson, Andranie	Spartanburg	Welch, Danny	Sumter
Richburg, Annette	Sumter	White, Dennis	Cherokee
Robinson, James	Greenwood	Wicker, Renae	Newberry
*Robinson, Lorraine	Spartanburg	Wideman, Betty	Greenville
Rodgers, Gene Ray	Lexington	Williams, Ester	Darlington
Roof, Susan	Lexington	Williams, Gary	Abbeville
*Ruppe, Kay	Cherokee	*Williams, Jarvis	Greenwood
Sheck, Steven	Orangeburg	Williams, Roddy	Berkeley
Shuler, Flossie	Orangeburg	Wofford, Jared	Greenwood
*Shuler, Mary	Orangeburg	Woodfin, Jean	Spartanburg
*Shuler, Willie	Orangeburg	Wray, Vicky	York
Sightler, Bobby	Richland	Yearwood, Bobby	Greenville
Sims, Doctor Matthew	Richland		

SCHOOL FOR THE APHASIC

Alexander, Gary	Greenville	Reid, Karen	York
Edwards, Richard	Greenwood	Riley, Debbie	Chesterfield
Eller, David	Charleston	Skinner, Dwayne	Spartanburg
Farry, Joe	Richland	*Tripp, Brent	Spartanburg
Hardee, Teresa	Horry	*Tripp, Brian	Spartanburg
Hudson, James	Colleton	Tucker, Audie	Spartanburg
Jenkinson, Banks	Florence	*Verroi, Chris	Charleston
Lane, Fulton	Marion	Wetherell, Virginia	Marlboro
Maxey, Cynthia	Aiken	*Yarborough, David	Chester
Miller, Joseph	Charleston	*Children admitted during the school year 1969-1970.	
Padgett, Sandra	Barnwell		



Robertson Hall—Complex for Primary Blind Children

